

Computer Readers and Scribe options

The recent JCQ exam arrangements permit the use of a computer reader provided that it is the normal way of working. This course looks at how technology can be used to read and scribe the students work.

Who is the course for?

The course is suitable for anybody looking for cost effective ways of supporting students struggling with literacy in the classroom.

- Head teachers,
- Teachers,
- SENCOs
- Learning support staff,
- Teaching Assistants
- Psychologists, physiotherapists and other professionals

What does the course include?

We will explore the various electronic ways that text can be used to **read** and **scribe** a student's work. There will be a variety of practical activities linked to the solutions. The course will include:

- Practical considerations of using technology in the classroom
- A range of different technology solutions to support access to the curriculum to the struggling reader: i.e. Text-to-speech proofreading tools; speech-to-text software; spell checkers; word predictors and mobile devices.
- Note taking and scribing options.

Venue, date and cost:

This informative and supportive course is geared to the needs of participants. We will combine discussion, practical activities and hands-on use of assistive technology.

Charge: £85 + VAT per delegate – includes lunch and refreshment.

Venue: The Cambridge Centre, Villiers Park, Royston Road, Foxton, Cambridge. CB22 6SE

Date: Wednesday 6th March 2013 9:00 for 9:30 - (half day)

There is a further course in the afternoon – Product training on Dragon Naturally Speaking.

Book both courses for £150 + VAT.

How do I book a place?

Due to the hands-on approach of this course, places are limited.

Email: courses@iansyst.co.uk or call 01223 420209 to register.

Who are the trainers?

The course will be led by Jackie Harber, Assistive Technology Specialist. Jackie has worked as a technology needs assessor, run a dyslexia centre and successfully trained many students and colleagues in Assistive Technology.